

**Southeast Missouri Hospital College of Nursing & Health Sciences**  
**2015 Annual Assessment Report** *(Include RN to BSN students)*  
*(Data is collected January 1 – December 31. Data Analysis completed in January each year)*  
**Assessment of Student Learning**

\* The feedback loop column is used to evaluate the effectiveness of changes made the prior year.

<b>General Education Objective</b>	<b>Benchmark</b>	<b>Data Analysis (2015 data)</b>	<b>Action Recommended (For year 2016)</b>	<b>Feedback Loop* (2016 data) (Complete January 2017)</b>
<p><b><u>Communication.</u></b>  <b>Demonstrate effective communication skills both in person and in print.</b></p>	<p>80% of students will score greater than or equal to the national mean on the CAAP writing assessment.</p>	<p>61.5% of students completing the April and September 2015 assessments scored greater than or equal to national mean on the CAAP writing assessment.                      Break down by program:                      ▪ Medical Lab Science: 60.0%                      ▪ Nursing: 70.0%                      ▪ Radiologic Tech: 33.3%                      ▪ Surgical Tech: 60%</p> <p><i>Analysis: Benchmark not met. Scores have trended downward the past two years and the Incentive program is still in place.</i></p>	<p>Program deans/directors will examine their own program results and discuss among their staffs recommendations for improvement</p> <p>Continue Incentive Program and continue to monitor.</p> <p><i>Budgetary Needs: Funds for Incentive Program.</i></p>	
	<p>80% of the graduating students will demonstrate a mastery of oral presentation skills as shown by a score of 75% or greater on the capstone project communication rubric</p>	<p>94.9% of students completing the April 2015 and September 2015 Capstone assessments scored greater than or equal to locally-established benchmark oral communications.                      Breakdown by program:                      ▪ Medical Lab Science: 90.0%                      ▪ Nursing: 91.5%                      ▪ Radiologic Tech: 100.0%                      ▪ Surgical Tech: 100.0%</p> <p><i>Analysis: Benchmark met. Current practices seem to be effective.</i></p>	<p>Continue to monitor.</p> <p><i>Budgetary Needs: None</i></p>	

<b>General Education Objective</b>	<b>Benchmark</b>	<b>Data Analysis (2015 data)</b>	<b>Action Recommended (For year 2016)</b>	<b>Feedback Loop* (2016 data) (Complete January 2017)</b>
<b><u>Critical Thinking.</u> Demonstrate effective critical thinking skills, including but not limited to, judging, synthesizing information, constructing arguments and solving problems.</b>	80% of the students will score greater than or equal to national mean on the CAAP critical thinking assessment.	59.8% of students completing the April and September 2015 assessments scored greater than or equal to the national mean on the CAAP critical thinking assessment. Break down by program: <ul style="list-style-type: none"> <li>▪ Medical Lab Science: 60.0%</li> <li>▪ Nursing: 63.8%</li> <li>▪ Radiologic Tech: 66.7%</li> <li>▪ Surgical Tech: 20.0%</li> </ul> 2013 – 71.9% 2014 – 75.5%  <i>Analysis: Benchmark not met past three years.</i>	<ul style="list-style-type: none"> <li>• Program deans/directors will examine their own program results and discuss among their staffs recommendations for improvement.</li> <li>• Provide education to faculty and staff on how to teach and evaluate critical thinking.</li> </ul> <i>Budgetary Needs: Funds for Staff Development Program. See Program specific plans for additional budgetary needs.</i>	
<b><u>Diversity.</u> Demonstrate the ability to adapt interactions to meet cultural and or psychosocial needs of clients, patients and or co-workers.</b>	90% of students will receive a passing score on the clinical objective measuring ability to adapt interactions to meet cultural and/or psychosocial needs of clients, patients and or co-workers on the final clinical evaluation tool.	100% of the students completing the clinical objective measures achieved mastery on those objectives.  <i>Analysis: Benchmark met. Current efforts seem to be effective.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b><u>Ethics.</u> Demonstrate an understanding of ethics and the role they play in health care providers' personal and professional lives.</b>	80% of students will demonstrate the ability to understand ethics and the role they play as shown by a score of 75% on the capstone project.	86.4% of students completing the April and September 2015 Capstone assessment scored greater than or equal to the benchmark for ethics. Break down by program: <ul style="list-style-type: none"> <li>▪ Medical Lab Science: 80.0%</li> <li>▪ Nursing: 88.3%</li> <li>▪ Radiologic Tech: 66.7%</li> <li>▪ Surgical Tech: 100%</li> </ul> <i>Analysis: Benchmark met but 2015 scores lower than 2014</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	

<b>General Education Objective</b>	<b>Benchmark</b>	<b>Data Analysis (2015 data)</b>	<b>Action Recommended (For year 2016)</b>	<b>Feedback Loop* (2016 data) (Complete January 2017)</b>
<p><b><u>Integration.</u></b>  <b>Demonstrate the ability to integrate principles, theories, concepts, and facts learned in general education courses, including the ability to apply scientific method to solve problems, into the specializations and in clinical practice.</b></p>	<p>80% of students will pass their licensure/ certification exam on the first attempt.</p>	<p>82.0% of students passed their licensure/certification exam on the first attempt.            Break down by program:</p> <ul style="list-style-type: none"> <li>▪ Medical Lab Science: 77.0%</li> <li>▪ Nursing: 89.0%</li> <li>▪ Radiologic Tech: 82.0%</li> <li>▪ Surgical Tech: 80.0%</li> </ul> <p><i>Analysis: Benchmark met.</i></p>	<p>Continue to monitor.</p> <p><i>Budgetary Needs: None</i></p>	
	<p>90% of students will pass their clinical evaluations after each course.</p>	<p>100% of students passed their clinical evaluations after each course.</p> <p><i>Analysis: Benchmark met.</i></p>	<p>Continue to monitor.</p> <p><i>Budgetary Needs: None</i></p>	
<p><b><u>Technology.</u></b>  <b>Demonstrate the ability to use technology to find, evaluate, and apply information and subsequently to communicate that information to others accurately and concisely.</b></p>	<p>80% of students will demonstrate the ability to use technology at a mastery level as shown by a score of 75% on a capstone project.</p>	<p>81.4% of students completing the April and September 2015 Capstone assessment scored greater than or equal to locally-established benchmark for terminology.            Break down by program:</p> <ul style="list-style-type: none"> <li>▪ Medical Lab Science: 70.0%</li> <li>▪ Nursing: 80.9%</li> <li>▪ Radiology Tech: 88.9%</li> <li>▪ Surgical Tech: 80.0%</li> </ul> <p><i>Analysis: Benchmark but 2015 scores were lower than the 2014 scores.</i></p>	<p>Continue to monitor.</p> <p><i>Budgetary Needs: None</i></p>	

## Assessment of Student Satisfaction

- The feedback loop column is used to evaluate the effectiveness of changes made the prior year.

	<b>Benchmark</b>	<b>Data Analysis (2015 Data)</b>	<b>Action Recommended (For year 2016)</b>	<b>Feedback Loop* (2016 data) (Complete January 2017)</b>
<b>Financial Aid</b>	When asked on the Student Opinion Survey (#58) about the helpfulness, accessibility, and knowledge of the Financial Aid Officer, 80 % of students will respond yes.	59/87 (66.9%) of students were satisfied about the helpfulness, accessibility, and knowledge of the Financial Aid Officer. students responded “Yes” 2013 – 73% 2014 – 44%  <i>Analysis: Benchmark has not been met for three past years.</i>	Continue prior plan and continue to monitor.  Hire an additional FTE for Financial Aid Services  <i>Budgetary Needs: Salary, benefits, and orientation for new financial aid personnel.</i>	
<b>Financial Aid</b>	When asked on the Student Opinion Survey (#14) about their satisfaction with financial aid services 80 % of students will “Yes”.	82% of students indicated satisfaction with financial aid services. 2013 – 67% 2014 – 78.2%  <i>Analysis: Benchmark met. Scores trending upward.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Financial Aid</b>	When asked on the Student Opinion Survey (#23) to rate the availability of financial aid information prior to enrolling, 80 % of students will rate very satisfied, satisfied, or neutral.	87% of students were satisfied with the availability of financial aid information prior to enrolling. 2013 – 76% 2014 – 82%  <i>Analysis: Benchmark met. Scores trending upward.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Satisfaction with College</b>	When asked on the Student Opinion	92/94 (98%) of students said they would recommend the college to friends and	Continue to monitor.	

	<b>Benchmark</b>	<b>Data Analysis (2015 Data)</b>	<b>Action Recommended (For year 2016)</b>	<b>Feedback Loop* (2016 data) (Complete January 2017)</b>
	Survey (#11) whether they would recommend this college to friends and relatives, 90 % of students will respond yes or probably yes	relatives. 2013 – 73% 2014 – 77%  <i>Analysis: Benchmark met. Scores continue to improve.</i>	<i>Budgetary Needs: None</i>	
<b>Satisfaction with College</b>	When asked on the Student Opinion Survey (#12) how they would rate the academic reputation of the college, 90 % of students will rate very satisfied, satisfied, or neutral.	97% of students were satisfied with the academic reputation of the college.  <i>Analysis: Have met benchmark for the last 5 years.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Satisfaction with College</b>	When asked on the Student Opinion Survey (#48 & #49) if they were satisfied with the student voice in college policies <b>and</b> opportunity for input into student governance 90 % of students will rate very satisfied, satisfied, or neutral.	<u>Satisfaction with student voice in college policies:</u> 98% of students were satisfied with their voice in college policies 2013 – 73% 2014 – 78% <u>Opportunity for input into student governance:</u> 94% of students were satisfied with the input into governance 2013 – 85% 2014 – 87%  <i>Analysis: Benchmark met.</i>	Continue to monitor.  <i>Budgetary Needs: None.</i>	
<b>Satisfaction with College</b>	When asked on the Student Opinion Survey (#50) to rate the	94% of students were satisfied with the college in general.	Continue to monitor.	

	<b>Benchmark</b>	<b>Data Analysis (2015 Data)</b>	<b>Action Recommended (For year 2016)</b>	<b>Feedback Loop* (2016 data) (Complete January 2017)</b>
	college in general, 90 % of students will rate very satisfied, satisfied, or neutral.	<i>Analysis: Have met benchmark for past 4 years.</i>	<i>Budgetary Needs: None</i>	
<b>Satisfaction with College</b>	When asked on the Student Opinion Survey (#57) about whether the college is free from harassment and discrimination of any kind, 90% will respond yes.	100% of students indicated they believe the college is free from harassment.  <i>Analysis: Benchmark met.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Satisfaction with College</b>	When asked on the Student Opinion Survey (#64) if they believe that confidentiality of their student record is maintained, 100% will respond yes.	98% of students believed that confidentiality of their student record is maintained.  2013 – 97% 2014 – 100%  <i>Analysis: Benchmark not met.</i>	In addition to the broad category of FERRPA, topics related to use of social media and other ways information is disseminated will be discussed at annual Staff Development Program. <i>Budgetary Needs: None</i>	
<b>Satisfaction with College</b>	When asked on the Student Opinion Survey (#52) whether they believe the atmosphere of the college is conducive to academic achievement; 90 % of students will rate very satisfied, satisfied, or neutral.	99% of students believed the atmosphere of the college was conducive to academic achievement. 2014 & 2013 – 98%  <i>Analysis: Benchmark met past three years.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	

	<b>Benchmark</b>	<b>Data Analysis (2015 Data)</b>	<b>Action Recommended (For year 2016)</b>	<b>Feedback Loop* (2016 data) (Complete January 2017)</b>
<b>Advising</b>	When asked on the Student Opinion Survey (#13) about satisfaction with academic advising 90 % of students will rate very satisfied, satisfied, or neutral.	90% of students were satisfied with academic advising. 2013 – 92% 2014 – 92%  <i>Analysis: Benchmark was met past three years.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Advising</b>	When asked on the Student Opinion Survey (#31) about the availability of the advisor 90 % of students will rate very satisfied, satisfied, or neutral.	86% of students were satisfied with the availability of their advisor. 2013 - 89% 2014 – 93.5%  <i>Analysis: Benchmark was not met. No comments were found in 2015 student responses to indicate why the satisfaction might have decreased.</i>	In addition to office hours, all faculty will include and adhere to their availability policy in Syllabus for each course (ex: how soon e-mails will be returned, etc.)  <i>Budgetary Needs: None.</i>	
<b>Advising</b>	When asked on the Student Opinion Survey (#32) about the quality of academic advising 90 % of students will rate very satisfied, satisfied, or neutral.	89% of students were satisfied with the quality of academic advising 2013 – 91% 2014 – 91%  <i>Analysis: Benchmark not met but has been met the previous two years.</i>	Include a session on advising in the Staff Development Program.  <i>Budgetary Needs: None.</i>	
<b>College Admission &amp; Registration/Processes</b>	When asked on the Student Opinion Survey (#26) about their overall satisfaction with the general enrollment/ registration process 90 % of students will rate very satisfied, satisfied, or neutral.	96% of students were satisfied with the general enrollment and registration processes. 2013 – 97% 2014 – 93.5%  <i>Analysis: Benchmark met.</i>	Continue to monitor.  <i>Budgetary Needs: None.</i>	

	<b>Benchmark</b>	<b>Data Analysis (2015 Data)</b>	<b>Action Recommended (For year 2016)</b>	<b>Feedback Loop* (2016 data) (Complete January 2017)</b>
<b>College Admission &amp; Registration/Processes</b>	When asked on the Student Opinion Survey (#22) about the accuracy of college information received prior to applying 90 % of students will rate very satisfied, satisfied, or neutral.	94% of students were satisfied with the accuracy of information received prior to applying. 2013 – 89% 2014 – 80.7%  <i>Analysis: Benchmark met.</i>	Continue plan and continue to monitor.  <i>Budgetary Needs: None.</i>	.
<b>College Admission &amp; Registration/Processes</b>	When asked on the Student Opinion Survey (#59) whether the Registrar was helpful, accessible, and knowledgeable; 90 % of students will respond yes.	92% of students agreed the Registrar was helpful, accessible, and knowledgeable. 2013- 87% 2014 – 81.6%  <i>Analysis: Benchmark met.</i>	Continue plan and continue to monitor.  <i>Budgetary Needs: None.</i>	
<b>College Admission &amp; Registration/Processes</b>	When asked on the Student Opinion Survey (#60) whether the billing personnel were helpful, accessible and knowledgeable; 90 % of students will respond yes.	90% of students agreed that the billing personnel were helpful, accessible and knowledgeable. 2013 -84% 2014 - 71.79%  <i>Analysis: Benchmark met.</i>	Continue plan and continue to monitor.  <i>Budgetary Needs: None.</i>	



### Assessment for Systematic Evaluation Plan

- The feedback loop column is used to evaluate the effectiveness of changes made the prior year.

	<b>Benchmark</b>	<b>Data Analysis (2015 Data)</b>	<b>Action Recommended (For year 2016)</b>	<b>Feedback Loop* (2016 data) (Complete January 2017)</b>
<b>College Mission</b>	On the faculty survey (#1) 100% of faculty will agree that the mission is clear and easily accessible.	100% of faculty agreed that the mission was clear .and easily accessible.  <i>Analysis: Benchmark has been met for the past 5 years.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>College Mission</b>	On the Student Opinion Survey (#56) 100% of students will respond yes.	95.7% of students agreed they understand the mission of the College 2013 – 93% 2014 – 84.6%  <i>Analysis: Benchmark not met past three years.</i>	Continue plan and continue to monitor.  <i>Budgetary Needs: Minimal.</i>	
<b>College Mission</b>	On the Student Opinion Survey (#55) 100% of students will respond yes that the mission is clear and easily accessible.	96.8% of students agreed that the mission was clear and easily accessible. 2013 – 98% 2014 – 84.6%  <i>Analysis: Benchmark not met past three years.</i>	Post Mission Statement in all classrooms.  <i>Budgetary Needs: None</i>	
<b>College Mission</b>	On the Support Staff Survey (#1) 100% of support staff will agree that the mission is clear and easily accessible.	100% of the support staff at the college agreed the mission was clear.  <i>Analysis: Benchmark has been met for the past five years.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Governance</b>	On the Faculty Survey (#7) 100% of faculty will agree that they have input into the policies of the college.	94% of faculty agreed that they have input into the policies of the college. 2013 – 100% 2014 – 100%  <i>Analysis: Benchmark not met but was the</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	

	<b>Benchmark</b>	<b>Data Analysis (2015 Data)</b>	<b>Action Recommended (For year 2016)</b>	<b>Feedback Loop* (2016 data) (Complete January 2017)</b>
		<i>prior two years.</i>		
<b>Professional Development</b>	On the Faculty Survey (#16) 100% of faculty will agree that the environment of the college encourages professional growth.	100% of faculty agrees that the environment of the college encourages professional growth. 2013 -94% 2014 – 100%  <i>Analysis: Benchmark met.</i>	Continue to monitor.   <i>Budgetary Needs: None</i>	
<b>Professional Development</b>	On the Faculty Survey (#19) 100% of faculty will agree that opportunities for seeking higher education have been adequate.	100% of faculty agrees that opportunities for seeking higher education have been adequate. 2013 – 100% 2014 – 95%  <i>Analysis: Benchmark met.</i>	Continue to monitor.   <i>Budgetary Needs: None</i>	
<b>Faculty</b>	The ratio of full time faculty to students will be no more than 1:12.	Faculty to student is 1:12.  <i>Analysis: Continue to meet the benchmark.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Faculty</b>	95% of full-time faculty will have a minimum of a master's degree.	85% (22/26) of full-time faculty have a minimum of a master's degree 2014 – 90% 2013 – 92% 2012 – 96%  <i>Analysis: Benchmark not met. Currently, three faculty members are currently working toward a Master's degree. No changes at this time, we should meet the benchmark when the three faculty complete their MSN.</i>	Continue plan and continue to monitor.   <i>Budgetary Needs: Education funds for degree completion.</i>	
<b>Faculty</b>	100% of full time faculty will have a degree above the level being taught.	100% of full time faculty has a degree above the level being taught. 2013 – 96% 2014 – 100%  <i>Analysis: Benchmark met.</i>	Continue to monitor.   <i>Budgetary Needs: Education</i>	

	<b>Benchmark</b>	<b>Data Analysis (2015 Data)</b>	<b>Action Recommended (For year 2016)</b>	<b>Feedback Loop* (2016 data) (Complete January 2017)</b>
			<i>funds for degree completion.</i>	
<b>Faculty</b>	When asked on the Student Opinion Survey (#30) about the attitude of the teaching staff toward students; 90 % of students will rate very satisfied, satisfied, neutral, dissatisfied, or does not apply.	100% of students were satisfied with the attitude of the teaching staff. 2013 – 89% 2014 – 96%  <i>Analysis: Benchmark met; continues to trend upward.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Clerical Support</b>	On the Faculty Survey (#9) 90% of the faculty will agree that clerical support is adequate.	94% of the faculty agrees that clerical support is adequate of the faculty agrees that clerical support is adequate. 2013 – 93.75% 2014 – 87%  <i>Analysis: Benchmark met.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Clerical Support</b>	When asked on the Student Opinion Survey (#44) about the attitude of the non-teaching staff toward students, 90 % of students will rate very satisfied, satisfied, or neutral.	91% of students were satisfied about the attitude of the non-teaching staff towards them. 2013 – 88% 2014 – 92%  <i>Analysis: Benchmark met.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	

## Assessment for Systematic Evaluation Plan

- The feedback loop column is used to evaluate the effectiveness of changes made the prior year.

	<b>Benchmark</b>	<b>Data Analysis (2015 Data)</b>	<b>Action Recommended (For year 2016)</b>	<b>Feedback Loop* (2016 data) (Complete January 2017)</b>
<b>Library</b>	When asked on the Student Opinion Survey (#16) about whether their satisfaction with the library learning resources. 90 % of students will rate very satisfied, satisfied, or neutral.	88% of students were satisfied with the library learning resources. 2013 – 81.7% 2014 – 72%  <i>Analysis: Benchmark has not been met the past three years.</i>	<ul style="list-style-type: none"> <li>Develop educational materials including screen shots on how to use the databases and place on Moodle.</li> <li>Return to EBSCO HOST as our online library resource.</li> </ul> <i>Budgetary Needs: Cost difference between the two online library sources.</i>	
<b>Library</b>	When asked on the Faculty Survey (#17) 90% of faculty will agree they believe the library services are adequate to meet their needs.	94% of the faculty agreed that library resources are adequate. 2013 – 93.75% 2014 – 100% <i>Analysis: Benchmark has been met for the last 5 years.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Technology Services</b>	When asked on the Faculty Survey (#15) 90% of faculty will agree that the equipment, technology, and materials are adequate for helping students learn.	100% of faculty agrees that the equipment, technology, and materials are adequate for helping students learn. 2013 – 93.75% 2014 – 94% <i>Analysis: Benchmark has been met for the last 3 years.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Technology Services</b>	When asked on the Student Opinion Survey (#19) if the computer lab is available at the time they need it. 80 % of students will rate very satisfied, satisfied or	99% of students agreed that computing services are available at the time they needed them 2013 – 90.5% 2014 – 95%  <i>Analysis: Benchmark has been met</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	

	<b>Benchmark</b>	<b>Data Analysis (2015 Data)</b>	<b>Action Recommended (For year 2016)</b>	<b>Feedback Loop* (2016 data) (Complete January 2017)</b>
	neutral.	<i>for the past 3 years.</i>		
<b>Classroom, Audiovisual, and Laboratory Facility/Services</b>	When asked on the Student Opinion Survey (#40) whether they are satisfied with college book store, 90 % of students will rate very satisfied, satisfied or neutral	76% of students were satisfied with college book store. 2013 - 82% 2014 – 61%  <i>Analysis: Benchmark has not been met for the last 5 years.</i>	Ensure students get adequate information about the online bookstore and voucher system at new student orientation.  <i>Budgetary Needs: None</i>	
<b>Classroom, Audiovisual, and Laboratory Facility/Services</b>	When asked on the Student Opinion Survey (#38) whether they are satisfied with college laboratory facilities, 90 % of students will rate very satisfied, satisfied, or neutral.	94% of students were satisfied with college laboratory facilities. 2013 – 83% 2014 – 79%  <i>Analysis: Benchmark met.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Classroom, Audiovisual, and Laboratory Facility/Services</b>	When asked on the Student Opinion Survey (#39) whether they are satisfied with study space/commons area, 90 % of students will rate very satisfied, satisfied, or neutral.	89% of the students were satisfied with study space/commons area. 2013 – 92% 2014 – 84%  <i>Analysis: Benchmark not met. Improved but continues to fall below benchmark.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	

	<b>Benchmark</b>	<b>Data Analysis (2015 Data)</b>	<b>Action Recommended (For year 2016)</b>	<b>Feedback Loop* (2016 data) (Complete January 2017)</b>
<b>Classroom, Audiovisual, and Laboratory Facility/Services</b>	When asked on the Student Opinion Survey (#37) whether they are satisfied with classroom facilities, 90 % of students will rate very satisfied, satisfied, or neutral.	93% of students were satisfied with classroom facilities. 2013 – 90% 2014 – 87%  <i>Analysis: Benchmark met. Improved but continues to fall below benchmark.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Office Space</b>	100% of faculty members will have a desk with computer.	100% of faculty have a desk with computer  <i>Analysis: Benchmark met.</i>	Continue to monitor.  <i>Budgetary Needs: Computer replacement.</i>	
<b>Office Space</b>	Private consultation space will be available.	Private consultation space is available.  <i>Analysis: Benchmark met.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Diversity</b>	On the Student Opinion Survey (#46) when asked if faculty treat students in my racial/ ethnic group with respect, 90 % of students will rate very satisfied, satisfied, or neutral	98% of students believe the faculty treats students in their racial/ ethnic group with respect. 2013 – 96% 2014 – 96%  <i>Analysis: Benchmark has been met for the past 5 years.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Diversity</b>	On the Student Opinion Survey (#45) when asked whether college non-teaching staff treat students in my racial/ ethnic group with respect, 90 % of students will rate very satisfied, satisfied, or neutral.	97% of students believe college non-teaching staff treats students in my racial/ ethnic group with respect. 2013 – 99% 2014 – 94%  <i>Analysis: Benchmark has been met for the past 5 years.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	

	<b>Benchmark</b>	<b>Data Analysis (2015 Data)</b>	<b>Action Recommended (For year 2016)</b>	<b>Feedback Loop* (2016 data) (Complete January 2017)</b>
<b>Diversity</b>	On the Student Opinion Survey (#47) when asked whether other students treat students in my racial/ ethnic group with respect, 90 % of students will rate very satisfied, satisfied, or neutral.	97% of students believe that other students treat students in their racial/ ethnic group with respect 2013 – 99% 2014 – 96%  <i>Analysis: Benchmark has been met for the past 5 years.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Retention (graduate within 150% of their program length)</b>	Data from Program Assessment Reports indicates that the overall retention rate of students at the college is at or above 75%.	Retention/Graduation rate was 85% for all programs. 2013 - 89% 2014 – 90%  <i>Analysis: Benchmark has been met for the past 5 years.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Retention (graduate within 150% of their program length)</b>	Data from Program Assessment Reports indicates that the retention rate of nursing students at the college is at or above 75%.	Retention/Graduation rate was 87% for nursing program. 2013 – 85% 2014 – 89%  <i>Analysis Benchmark has been met for the last 5 years.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Retention (graduate within 150% of their program length)</b>	Data from Program Assessment Reports indicates that the retention rate of radiologic technology students at the college is at or above 75%.	Retention/Graduation rate was 85% for radiologic technology program. 2013 - 100% 2014 – 93%  <i>Analysis: Benchmark has been met in 4 of the last 5 years</i>	Continue to monitor  <i>Budgetary Needs: None</i>	
<b>Retention (graduate within 150% of their program length)</b>	Data from Program Assessment Reports indicates that the retention rate of surgical technology students at the college is at or above	Retention/Graduation rate was 71% for surgical technology program. 2013 – 62% 2014 – 80%  <i>Analysis: Benchmark was not met.</i>	The program director will review all three classes to determine if there is a relationship between admission data and success in the program.  <i>Budgetary Needs: None</i>	

	<b>Benchmark</b>	<b>Data Analysis (2015 Data)</b>	<b>Action Recommended (For year 2016)</b>	<b>Feedback Loop* (2016 data) (Complete January 2017)</b>
	75%.			
<b>Retention (graduate within 150% of their program length)</b>	Data from Program Assessment Reports indicates that the retention rate of medical laboratory science students at the college is at or above 75%.	Retention/Graduation rate was 90% for medical laboratory science program. 2013 – 100% 2014 – 100%  <i>Analysis: Benchmark has been met for the past 5 years.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Licensure Pass Rate</b>	80% of students at the college pass their licensure/certification examinations.	87% of students in programs passed licensure/certification exams. 2013 – 86% 2014 – 92%  <i>Analysis: Benchmark has been met for the past 5 years.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Licensure Pass Rate</b>	80% of nursing students at the college pass their licensure/certification examinations.	87% of students in nursing programs passing the licensure/certification exam 2013 – 93.5% 2014 – 83.7%  <i>Analysis: Benchmark has been met for the last 5 years.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Licensure Pass Rate</b>	80% of radiologic technology students at the college pass their licensure/certification examinations.	82% of students in radiology technology program passing licensure/certification exam. 2013 – 83% 2014 – 83%  <i>Analysis: Benchmark has been met for the last 5 years.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	



	<b>Benchmark</b>	<b>Data Analysis (2015 Data)</b>	<b>Action Recommended (For year 2016)</b>	<b>Feedback Loop* (2016 data) (Complete January 2017)</b>
<b>Licensure Pass Rate</b>	80% of surgical technology students at the college pass their licensure/certification examinations.	80% of students in surgical technology program passing licensure/certification exam. 2013 – 80% 2014 – 100%  <i>Analysis: Benchmark has been met for the last 3 years.</i>	Continue to monitor.  <i>Budgetary Needs: None</i>	
<b>Licensure Pass Rate</b>	80% of medical laboratory science students at the college pass their licensure/certification examinations.	77% of students in medical laboratory science program passing licensure/certification exam. 2013 – 87% 2014 – 70%  <i>Analysis: Benchmark not met the past 2 years.</i>	<ul style="list-style-type: none"> <li>• A study session for students will be available before advance lecture is given.</li> <li>• An end of the program certification review will be available for students to prepare for the registry exam.</li> <li>• A mock registry exam will be created in Moodle that mimics the registry exam to the students will take on a computer.</li> </ul> <i>Budgetary Needs: None</i>	

**Submitted by Assessment Committee**  
**Approved: President**

**Date: 05/18/16**  
**Date: 08/01/2016**