

Southeast Missouri Hospital College of Nursing & Health Sciences
2014 Annual Assessment Report
Assessment of Student Learning

(Data is collected January 1 – December 31. Data Analysis completed in January each year)

* The feedback loop column is used to evaluate the effectiveness of changes made the prior year.

General Education Objective	Benchmark	Data Analysis (2014 data)	Action Recommended (for Year 2015)	Feedback Loop* (2015 data) (complete January 2016)
<p><u>Communication.</u> Demonstrate effective communication skills both in person and in print.</p>	<p>80% of students will score greater than or equal to national mean on the CAAP writing assessment.</p>	<p>81.9% of students completing the April and September 2014 assessment scored greater than or equal to national mean on the CAAP writing assessment. Break down by program:</p> <ul style="list-style-type: none"> ▪ Medical Lab Science: 91.7% ▪ Nursing: 81.9% ▪ Radiology Tech: 81.8% ▪ Surgical Tech: 75.0% <p><i>Analysis: While the 2014 cohort exceeded the benchmark, their scores were not as strong as the 2013 cohort.</i></p>	<p>Continue to monitor.</p> <p><i>Budgetary Needs: None</i></p>	<p>61.5% of students completing the April 2015 and September 2015 assessments scored greater than or equal to national mean on the CAAP writing assessment. Break down by program:</p> <ul style="list-style-type: none"> ▪ Medical Lab Science: 60.0% ▪ Nursing: 70.0% ▪ Radiologic Tech: 33.3% ▪ Surgical Tech: 60% <p><i>Benchmark not met. See 2015 plan for action.</i></p>
	<p>80% of the graduating students will demonstrate a mastery of oral presentation skills as shown by a score of 75% or greater on the capstone project communication rubric</p>	<p>89.3% of students completing the April and September 2014 Capstone assessments scored greater than or equal to the benchmark for oral communications. Break down by program:</p> <ul style="list-style-type: none"> ▪ Medical Lab Science: 100.0% ▪ Nursing: 90.4% ▪ Radiology Tech: 90.9% ▪ Surgical Tech: 62.5% <p><i>Analysis: The benchmark was met.</i></p>	<p>Continue to monitor</p> <p><i>Budgetary Needs: None</i></p>	<p>94.9% of students completing the April 2015 and September 2015 Capstone assessments scored greater than or equal to locally-established benchmark oral communications. Breakdown by program:</p> <ul style="list-style-type: none"> ▪ Medical Lab Science: 90.0% ▪ Nursing: 91.5% ▪ Radiologic Tech: 100.0% ▪ Surgical Tech: 100.0% <p><i>Continue to meet the benchmark.</i></p>

General Education Objective	Benchmark	Data Analysis (2014 data)	Action Recommended (for Year 2015)	Feedback Loop* (2015 data) (complete January 2016)
<p><u>Critical Thinking.</u> Demonstrate effective critical thinking skills, including but not limited to, judging, synthesizing information, constructing arguments and solving problems.</p>	<p>80% of the students will score greater than or equal to national mean on the CAAP critical thinking assessment.</p>	<p>75.5% of students completing the April and September 2014 assessments scored greater than or equal to national mean on the CAAP critical thinking assessment. Break down by program:</p> <ul style="list-style-type: none"> ▪ Medical Lab Science: 100.0% ▪ Nursing: 71.4% ▪ Radiology Tech: 81.8% ▪ Surgical Tech: 75.0% <p><i>Analysis: Benchmark was not met. Measures implemented in 2014 to address the failure to meet benchmarks in 2013 seem to be having a positive effect, but more work remains to be done.</i></p>	<p>Continue to monitor</p> <p><i>Budgetary Needs: None</i></p>	<p>59.8% of students completing the April and September 2015 assessments scored greater than or equal to national mean on the CAAP critical thinking assessment. Break down by program:</p> <ul style="list-style-type: none"> ▪ Medical Lab Science: 60.0% ▪ Nursing: 63.8% ▪ Radiologic Tech: 66.7% ▪ Surgical Tech: 20.0% <p><i>Benchmark continues to be unmet. See 2015 Assessment Plan for further actions.</i></p>
<p><u>Diversity.</u> Demonstrate the ability to adapt interactions to meet cultural and or psychosocial needs of clients, patients and or co-workers.</p>	<p>90% of students will receive a passing score on the clinical objective measuring ability to adapt interactions to meet cultural and/or psychosocial needs of clients, patients and or co-workers on the final clinical course evaluation tool.</p>	<p>100.0% of the students completing the clinical objective measures achieved mastery on those objectives.</p> <p><i>Analysis: Benchmark met.</i></p>	<p>Continue to monitor.</p> <p><i>Budgetary Needs: None</i></p>	<p>100% of the students completing the clinical objective measures achieved mastery on those objectives.</p> <p><i>Continue to meet the benchmark.</i></p>
<p><u>Ethics.</u> Demonstrate an understanding of ethics and the role they play in health care providers' personal and professional lives.</p>	<p>80% of students will demonstrate the ability to understand ethics and the role they play as shown by a score of 75% on the capstone project.</p>	<p>94.6% of students completing the April and September 2014 Capstone assessments scored greater than or equal to benchmark. Break down by program:</p> <ul style="list-style-type: none"> ▪ Medical Lab Science: 91.6% ▪ Nursing: 95.2% ▪ Radiology Tech: 100.0% ▪ Surgical Tech: 87.5% <p><i>Analysis: Benchmark met. Current practices seem to be effective.</i></p>	<p>Continue to monitor.</p> <p><i>Budgetary Needs: None</i></p>	<p>86.4% of students completing the April and September 2015 Capstone assessments scored greater than or equal to the benchmark for ethics. Break down by program:</p> <ul style="list-style-type: none"> ▪ Medical Lab Science: 80.0% ▪ Nursing: 88.3% ▪ Radiologic Tech: 66.7% ▪ Surgical Tech: 100%

General Education Objective	Benchmark	Data Analysis (2014 data)	Action Recommended (for Year 2015)	Feedback Loop* (2015 data) (complete January 2016)
<p><u>Integration.</u> Demonstrate the ability to integrate principles, theories, concepts, and facts learned in general education courses, including the ability to apply scientific method to solve problems, into the specializations and in clinical practice.</p>	<p>80% of students will pass their licensure/certification exam on the first attempt.</p>	<p>80.0% of students passed their licensure/certification exam on the first attempt. Break Down by program: ▪ Medical Lab Science: 70.0% ▪ Nursing: 81.4% ▪ Radiology Tech: 83.0% ▪ Surgical Tech: 80.0%</p> <p><i>Analysis: Benchmark met.</i></p>	<p>Continue to monitor.</p> <p><i>Budgetary Needs: None</i></p>	<p>82.0% of students passed their licensure/certification exam on the first attempt. Break down by program: ▪ Medical Lab Science: 77.0% ▪ Nursing: 89.0% ▪ Radiologic Tech: 82.0% ▪ Surgical Tech: 80.0%</p> <p><i>Continue to meet benchmark.</i></p>
	<p>90% of students will pass their clinical evaluations after each course.</p>	<p>100% of students passed their clinical evaluations after each course.</p> <p><i>Analysis: Benchmark met.</i></p>	<p>Continue to monitor.</p> <p><i>Budgetary Needs: None</i></p>	<p>100% of students passed their clinical evaluations after each course.</p> <p><i>Continue to meet benchmark.</i></p>
<p><u>Technology.</u> Demonstrate the ability to use technology to find, evaluate, and apply information and subsequently to communicate that information to others accurately and concisely.</p>	<p>80% of students will demonstrate the ability to use technology at a mastery level as shown by a score of 75% on a capstone project.</p>	<p>86.1% of students completing the April and September 2014 Capstone assessments scored greater than or equal to the benchmark for technology. Break Down by program: ▪ Medical Lab Science: 83.3% ▪ Nursing: 85.7% ▪ Radiology Tech: 100.0% ▪ Surgical Tech: 75.0%</p> <p><i>Analysis: Benchmark met. While the 2014 cohort exceeded the benchmark, their scores were not as strong as the 2013 cohort.</i></p>	<p>Continue to monitor.</p> <p><i>Budgetary Needs: None</i></p>	<p>81.4% of students completing the April and September 2015 Capstone assessments scored greater than or equal to the benchmark for terminology. Break down by program: ▪ Medical Lab Science: 70.0% ▪ Nursing: 80.9% ▪ Radiology Tech: 88.9% ▪ Surgical Tech: 80.0%</p> <p><i>Continue to meet benchmark but trending downward.</i></p>

Assessment of Student Satisfaction

- The feedback loop column is used to evaluate the effectiveness of changes made the prior year.

	Benchmark	Data Analysis	Action Recommended	Feedback Loop *(complete January 2016)
Financial Aid	When asked on the Student Opinion Survey (#58) about the helpfulness, accessibility, and knowledge of the Financial Aid Officer, 80 % of students will respond yes.	44% of students believe the Financial Aid Officer is helpful, accessible, and knowledgeable of the Financial Aid <i>Analysis: Benchmark not met. Changes made in 2013 have not yet impacted the student opinion bout Financial Aid.</i>	Plan to continue the plan and monitor. <i>Budgetary Needs: None</i>	66.9% (59/87) of students believe the Financial Aid Officer is helpful, accessible, and knowledgeable of the Financial Aid <i>Benchmark continues to be unmet. See 2015 Assessment Plan for further actions.</i>
Financial Aid	When asked on the Student Opinion Survey (#14) about their satisfaction with financial aid services 80 % of students will “Yes”.	78.2% agreed they were satisfied with Financial Aid services. <i>Analysis: Benchmark not met but has increased from 67% in 2013.</i>	Plan to continue the plan and monitor. <i>Budgetary Needs: None</i>	82% agreed they were satisfied with Financial Aid services. <i>Benchmark met.</i>
Financial Aid	When asked on the Student Opinion Survey (#23) to rate the availability of financial aid information prior to enrolling, 80 % of students will rate very satisfied, satisfied, or neutral.	82.05% of students were satisfied with the availability of financial aid information prior to enrolling <i>Benchmark met after changes made in 2013.</i>	Continue plan and continue to monitor. <i>Budgetary Needs: None</i>	87% of students were satisfied with the availability of financial aid information prior to enrolling <i>Benchmark met; continue to improve.</i>
Satisfaction with College	When asked on the Student Opinion Survey (#11) whether they would recommend this college to friends and relatives, 90 % of students will respond yes or probably yes	77% of students would recommend the College to a friend or relative. <i>Analysis: Benchmark not met, but improved from 2013 of 77%.</i>	Continue plan and continue to monitor. <i>Budgetary Needs: None</i>	98% (92/94)of students would recommend the College to a friend or relative <i>Benchmark met.</i>

	Benchmark	Data Analysis	Action Recommended	Feedback Loop *(complete January 2016)
Satisfaction with College	When asked on the Student Opinion Survey (#12) how they would rate the academic reputation of the college, 90 % of students will rate very satisfied, satisfied, or neutral.	97% of students are satisfied with the academic reputation of the College. <i>Analysis: Have met benchmark for the last 4 years.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	97%. of students are satisfied with the academic reputation of the College <i>Continue to meet benchmark.</i>
Satisfaction with College	When asked on the Student Opinion Survey (#48 & #49) if they were satisfied with the student voice in college policies and opportunity for input into student governance 90 % of students will rate very satisfied, satisfied, or neutral.	<u>Satisfaction with student voice in college policies:</u> 78% of students were satisfied with their voice in college policies (2013 – 73%) <u>Opportunity for input into student governance:</u> 87% of students were satisfied with the input into governance (2013 – 85%) <i>Analysis: Benchmark not met the past two years.</i>	<ul style="list-style-type: none"> Request that another Student Council officer attend Faculty Org meetings when the president is unable to attend. Assure that all concerns of the student council are addressed and a response from the Faculty Org Committee or Administrative Council is communicated to the Student Council. <i>Budgetary Needs: None</i>	<u>Satisfaction with student voice in college policies:</u> 98%. of students were satisfied with their voice in college policies <u>Opportunity for input into student governance:</u> 94% of students were satisfied with the input into governance <i>Benchmarks met.</i>
Satisfaction with College	When asked on the Student Opinion Survey (#50) to rate the college in general, 90 % of students will rate very satisfied, satisfied, or neutral.	94% of students are satisfied with the College in general <i>Analysis: Benchmark met for past 3 years</i>	Continue to monitor. <i>Budgetary Needs: None</i>	94%. of students are satisfied with the College in general <i>Continue to meet benchmark.</i>
Satisfaction with College	When asked on the Student Opinion Survey (#57) about whether the college is free from harassment and discrimination of any kind, 90% will respond yes.	98% of students indicated they believe the college is free from harassment. (2013-98%) <i>Analysis: Have met benchmark for 3 out of the last 4 years</i>	Continue to monitor. <i>Budgetary Needs: None</i>	100% of students indicated they believe the college is free from harassment. <i>Continue to meet benchmark.</i>

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	Benchmark	Data Analysis	Action Recommended	Feedback Loop *(complete January 2016)
Satisfaction with College	When asked on the Student Opinion Survey (#64) if they believe that confidentiality of their student record is maintained, 100% will respond yes.	100% of students believed that confidentiality of their student record is maintained (2013 – 97%) <i>Analysis: Benchmark met.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	98% of students believed that confidentiality of their student record is maintained <i>Benchmark not met. See 2015 Assessment Report for plan.</i>
Satisfaction with College	When asked on the Student Opinion Survey (#52) whether they believe the atmosphere of the college is conducive to academic achievement; 90 % of students will rate very satisfied, satisfied, or neutral.	98% of students believed the atmosphere of the college was conducive to academic achievement. (2013 – 98%) <i>Analysis: Benchmark met.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	99% of students believed the atmosphere of the college was conducive to academic achievement. <i>Continue to meet benchmark.</i>
Advising	When asked on the Student Opinion Survey (#13) about satisfaction with academic advising 90 % of students will rate very satisfied, satisfied, or neutral.	92.31% of students are satisfied with academic advising. (2013-92%) <i>Analysis: Benchmark met.</i>	Continue plan and continue to monitor. <i>Budgetary Needs: None</i>	90% of students are satisfied with academic advising. <i>Continue to meet benchmark.</i>
Advising	When asked on the Student Opinion Survey (#31) about the availability of the advisor 90 % of students will rate very satisfied, satisfied, or neutral.	93.5% of students were satisfied with the availability of their advisor. (2013-89%) <i>Analysis: Benchmark met –improved from last year</i>	Continue to monitor. <i>Budgetary Needs: None</i>	86% of students were satisfied with the availability of their advisor. <i>Benchmark not met. See 2015 Assessment Report for plan.</i>
Advising	When asked on the Student Opinion Survey (#32) about the quality of academic advising, 90 % of students will rate very satisfied, satisfied, or neutral.	91% of students were satisfied with the quality of academic advising (2013-91%) <i>Analysis: Benchmark met past four years.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	89% of students were satisfied with the quality of academic advising. <i>Benchmark not met. See 2015 Assessment Report for plan.</i>

	Benchmark	Data Analysis	Action Recommended	Feedback Loop *(complete January 2016)
College Admission & Registration/ Processes	When asked on the Student Opinion Survey (#26) about their overall satisfaction with the general enrollment/ registration process 90 % of students will rate very satisfied, satisfied, or neutral.	93.57% of students were satisfied with the general enrollment and registration processes (2013- 97%) <i>Have met benchmark for the last 3 years</i>	Continue to monitor. <i>Budgetary Needs: None</i>	96% of students were satisfied with the general enrollment and registration processes <i>Benchmark has been met for the past 4 years.</i>
College Admission & Registration/ Processes	When asked on the Student Opinion Survey (#22) about the accuracy of college information received prior to applying 90 % of students will rate very satisfied, satisfied, or neutral.	80.77% of students were satisfied with the accuracy of information received prior to applying. (2013-89%) <i>Analysis: Benchmark not met.</i>	<ul style="list-style-type: none"> Information regarding college registration/ enrollment will be directed to Registrar. Recommend staff be instructed to take contact information and provide to Registrar for college information to be mailed. <i>Budgetary Needs: None</i>	94% of students were satisfied with the accuracy of information received prior to applying. <i>Benchmark met.</i>
College Admission & Registration/ Processes	When asked on the Student Opinion Survey (#59) whether the Registrar was helpful, accessible, and knowledgeable; 90 % of students will respond yes.	81.69% of students agreed the Registrar was helpful, accessible, and knowledgeable (2013-87%) <i>Analysis: Benchmark not met.</i>	Registrar will do a face to face presentation at the student orientation along with Financial Aid and Business Officer. Registrar will provide office hours and the flexibility to meet with students with questions outside normal office hours if needed <i>Budgetary Needs: None</i>	92% of students agreed the Registrar was helpful, accessible, and knowledgeable . <i>Benchmark met.</i>
College Admission & Registration/Processes	When asked on the Student Opinion Survey (#60) whether the billing personnel were helpful, accessible and knowledgeable; 90 % of students will respond yes.	71.79% of students agreed that the billing personnel were helpful, accessible and knowledgeable. <i>Analysis: Benchmark not met.</i>	<ul style="list-style-type: none"> Billing Officer will present at new student orientation. Office hours will be available in the evening for evening students if needed. <i>Budgetary Needs: None</i>	90% of students agreed that the billing personnel were helpful, accessible and knowledgeable. <i>Benchmark met.</i>

Assessment for Systematic Evaluation Plan

- The feedback loop column is used to evaluate the effectiveness of changes made the prior year.

	Benchmark	Data Analysis	Action Recommended	Feedback Loop (complete January 2016)
College Mission	On the faculty survey (#1) 100% of faculty will agree that the mission is clear and easily accessible.	100% of faculty agrees that the mission is clear and easily accessible. <i>Analysis: Benchmark met.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	100% of faculty agrees that the mission is clear and easily accessible. <i>Continue to meet benchmark.</i>
College Mission	On the Student Opinion Survey (#56) 100% of students will respond yes.	84.62% of students will agree they understand the mission of the College. (2013-93%). <i>Analysis: Benchmark has not been</i>	<ul style="list-style-type: none"> Put mission statement card or printing on the back of badges-put something in students' hands. Faculty will stress the Mission of the College in the classroom. The mission statement will be addressed in AH 101. <i>Budgetary Needs: None</i>	95.7% of students agree they understand the mission of the College. <i>Benchmark continues to be unmet. See 2015 Assessment Plan for further actions.</i>
College Mission	On the Student Opinion Survey (#55) 100% of students will respond yes that the mission is clear and easily accessible.	84.62% of students agreed that the mission was clear and easily accessible <i>Analysis: Benchmark not met.</i>	<ul style="list-style-type: none"> Put mission statement card or printing on the back of badges-put something in students' hands. Faculty will stress the Mission of the College in the classroom. The mission statement will be addressed in AH 101. <i>Budgetary Needs: None</i>	96.8% of students agreed that the mission was clear and easily accessible. <i>Benchmark continues to be unmet. See 2015 Assessment Plan for further actions.</i>
College Mission	On the Support Staff Survey (#1) 100% of support staff will agree that the mission is clear and easily accessible.	100% of the support staff at the college agreed the mission was clear. <i>Analysis: Benchmark has been met for the last four years.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	100% of the support staff at the college agreed the mission was clear. <i>Continue to meet benchmark.</i>

	Benchmark	Data Analysis	Action Recommended	Feedback Loop (<i>complete January 2016</i>)
Governance	On the Faculty Survey (#7) 100% of faculty will agree that they have input into the policies of the college.	100% of faculty agrees that they have input into the policies of the college. <i>Analysis: The benchmark has been met the last four years. .</i>	Continue to monitor. <i>Budgetary Needs: None</i>	94% of faculty agrees that they have input into the policies of the college. <i>Benchmark not met.</i>
Professional Development	On the Faculty Survey (#16) 100% of faculty will agree that the environment of the college encourages professional growth.	100% of faculty agrees that the environment of the college encourages professional growth. <i>Analysis: Benchmark has been met for the last three years.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	100% of faculty agrees that the environment of the college encourages professional growth. <i>Continue to meet benchmark.</i>
Professional Development	On the Faculty Survey (#19) 100% of faculty will agree that opportunities for seeking higher education have been adequate.	95% of faculty agrees that opportunities for seeking higher education have been adequate. (94%-2013) <i>Analysis: Benchmark has not been met for the last 2 years.</i>	A needs survey to address specific educational needs/opportunities of faculty will be completed. <i>Budgetary Needs: None</i>	100% of faculty agree that opportunities for seeking higher education have been adequate <i>Benchmark met.</i>
Faculty	The ratio of full time faculty to students will be no more than 1:12.	1:8 ratio <i>Analysis: Benchmark met.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	1:12 ratio <i>Continue to meet benchmark.</i>
Faculty	95% of full-time faculty will have a minimum of a master's degree.	90% of full-time faculty has a minimum of a master's degree. (92%-2013) (96%-2012) <i>Analysis: Benchmark not met.</i>	<ul style="list-style-type: none"> Continue with plan in place to ensure faculty complete Master's degrees Continue to monitor. <i>Budgetary needs: Education funds for degree completion.</i>	85% (22/26). <i>Benchmark not met.</i>
Faculty	100% of full time faculty will have a degree above the level being taught.	100% of full time faculty has a degree above the level being taught. <i>Analysis: Benchmark met</i>	Continue to monitor. <i>Budgetary Needs: None</i>	100% of full time faculty will have a degree above the level being taught. <i>Benchmark continues to be met.</i>

	Benchmark	Data Analysis	Action Recommended	Feedback Loop (complete January 2016)
Faculty	When asked on the Student Opinion Survey (#30) about the attitude of the teaching staff toward students, 90 % of students will rate very satisfied, satisfied, neutral, dissatisfied, or does not apply.	96% of students were satisfied with the attitude of the teaching staff. <i>Analysis: Benchmark met.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	100% of students were satisfied with the attitude of the teaching staff. <i>Continue to meet benchmark.</i>
Clerical Support	On the Faculty Survey (#9) 90% of the faculty will agree that clerical support is adequate.	87% of the faculty agree that clerical support is adequate <i>Analysis: Benchmark not met.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	94% of the faculty agrees that clerical support is adequate. <i>Benchmark met.</i>
Clerical Support	When asked on the Student Opinion Survey (#44) about the attitude of the non-teaching staff toward students, 90 % of students will rate very satisfied, satisfied, or neutral.	92% of students were satisfied with the attitude of the non-teaching staff <i>Analysis: Benchmark met in 3 of the last 4 years.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	91% of students were satisfied with the attitude of the non-teaching staff <i>Continue to meet benchmark.</i>

Assessment for Systematic Evaluation Plan

- The feedback loop column is used to evaluate the effectiveness of changes made the prior year.

	Benchmark	Data Analysis	Action Recommended	Feedback Loop (complete January 2016)
Library	When asked on the Student Opinion Survey (#16) about whether their satisfaction with the library learning resources, 90% of students will rate very satisfied, satisfied, or neutral.	72% of students were satisfied with the library learning resources (2013 81.7%) <i>Analysis: Benchmark was not met.</i>	Change/clarify the question on the SOS to reflect the MAHEC as the online library. <i>Budgetary Needs: None</i>	88% of students were satisfied with the library learning resources. <i>Benchmark remains unmet but satisfaction score has increased.</i>
Library	When asked on the Faculty Survey (#17), 90% of faculty will agree they believe the library services are adequate to meet their needs.	100% of faculty agrees they believe the library services are adequate to meet their needs. <i>Analysis: Benchmark has been met for the last 4 years</i>	Continue to monitor. <i>Budgetary Needs: None</i>	94% of faculty agrees they believe the library services are adequate to meet their needs. <i>Continue to meet benchmark.</i>
Technology Services	When asked on the Faculty Survey (#15), 90% of faculty will agree that the equipment, technology, and materials are adequate for helping students learn.	94% of faculty agrees that the equipment, technology, and materials are adequate for helping students learn. <i>Analysis: Benchmark has been met for the last 4 years.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	100% of faculty agrees that the equipment, technology, and materials are adequate for helping students learn. <i>Continue to meet benchmark.</i>
Technology Services	When asked on the Student Opinion Survey (#19) if the computer lab is available at the time they need it, 80% of students will rate very satisfied, satisfied or neutral.	95% of students agreed that computing services are available at the time they needed them. <i>Analysis: Benchmark met.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	99% of students agreed that computing services are available at the time they needed them. <i>Continue to meet benchmark.</i>

	Benchmark	Data Analysis	Action Recommended	Feedback Loop (<i>complete January 2016</i>)
Classroom, Audiovisual, and Laboratory Facility/Services	When asked on the Student Opinion Survey (#40) whether they are satisfied with college book store, 90% of students will rate very satisfied, satisfied or neutral	61% of students were satisfied with college book store. (2013- 82%) <i>Analysis: The benchmark has not been met for the last 4 years. Data received from student council poll indicated students do not understand that they cannot use bookstore vouchers for other online book purchases such as Amazon. The vouchers can only be used with MBS Direct book purchases.</i>	Educate students on the voucher system for ordering books. <i>Budgetary Needs: None</i>	76% of students were satisfied with college book store. <i>Benchmark continues to be unmet. See 2015 Assessment Plan for further actions.</i>
Classroom, Audiovisual, and Laboratory Facility/Services	When asked on the Student Opinion Survey (#38) whether they are satisfied with college laboratory facilities, 90% of students will rate very satisfied, satisfied, or neutral.	79% of students were satisfied with college laboratory facilities, <i>Analysis: Benchmark not met</i>	Continue to ensure all improperly working lab equipment is functional and continue to monitor. <i>Budgetary Needs: Funds for repair or replacement of lab equipment.</i>	94% of students were satisfied with college laboratory facilities. <i>Benchmark met; plan successful.</i>
Classroom, Audiovisual, and Laboratory Facility/Services	When asked on the Student Opinion Survey (#39) whether they are satisfied with study space/Commons area, 90% of students will rate very satisfied, satisfied, or neutral.	84% of the students were satisfied with study space/commons area. <i>Analysis: The benchmark was not met.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	89% of the students were satisfied with study space/commons area. <i>Improved but continues to fall below benchmark.</i>
Classroom, Audiovisual, and Laboratory Facility/Services	When asked on the Student Opinion Survey (#37) whether they are satisfied with classroom facilities, 90% of students will rate very satisfied, satisfied, or neutral.	87% of students were satisfied with classroom facilities <i>Analysis: Benchmark was not met.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	93% of students were satisfied with classroom facilities. <i>Benchmark met.</i>

	Benchmark	Data Analysis	Action Recommended	Feedback Loop (<i>complete January 2016</i>)
Office Space	100% of faculty members will have a desk with computer.	100% of faculty members have a desk with computer <i>Analysis: Benchmark met.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	100% of faculty members have a desk with computer. <i>Continue to meet benchmark.</i>
Office Space	Private consultation space will be available.	Private consultation space is available. <i>Analysis: Benchmark met</i>	Continue to monitor. <i>Budgetary Needs: None</i>	Private consultation space is available. <i>Continue to meet benchmark.</i>
Diversity	On the Student Opinion Survey (#46) when asked if faculty treat students in my racial/ ethnic group with respect, 90% of students will rate very satisfied, satisfied, or neutral	96% of students believe the faculty treat students in their racial/ ethnic group with respect <i>Analysis: Benchmark has been met for the past 4 years.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	98% of students believe the faculty treats students in their racial/ ethnic group with respect. <i>Continue to meet benchmark.</i>
Diversity	On the Student Opinion Survey (#45) when asked whether college non-teaching staff treat students in my racial/ ethnic group with respect, 90% of students will rate very satisfied, satisfied, or neutral.	94% of students believe college non-teaching staff treats students in my racial/ ethnic group with respect. <i>Analysis: Benchmark has been met for the past 4 years.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	97% of students believe college non-teaching staff treats students in my racial/ ethnic group with respect. <i>Continue to meet benchmark.</i>
Diversity	On the Student Opinion Survey (#47) when asked whether other students treat students in my racial/ ethnic group with respect, 90% of students will rate very satisfied, satisfied, or neutral.	96% of students believe that other students treat students in their racial/ ethnic group with respect <i>Analysis: Benchmark has been met for the past 4 years.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	97% of students believe that other students treat students in their racial/ ethnic group with respect. <i>Continue to meet benchmark.</i>
Retention (<i>graduate within 150% of their program length</i>)	Program Assessment Reports indicate that the overall retention rate of students at the college is at or above 75%.	Overall retention rate was 90% <i>Analysis: Benchmark has been met for the last 4 years and the rate continues to increase each year.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	Overall retention rate was 85% <i>Continue to meet benchmark.</i>

	Benchmark	Data Analysis	Action Recommended	Feedback Loop (complete January 2016)
Retention (graduate within 150% of their program length)	Data from Program Assessment Reports indicates that the retention rate of nursing students at the college is at or above 75%.	Retention rate of nursing students at the college 89% <i>Analysis: The benchmark has been met for the last 4 years</i>	Continue to monitor. <i>Budgetary Needs: None</i>	Retention rate of nursing students at the college was 87% <i>Continue to meet benchmark.</i>
Retention (graduate within 150% of their program length)	Data from Program Assessment Reports indicates that the retention rate of radiologic technology students at the college is at or above 75%.	Retention rate of radiologic technology students was 93% <i>Analysis: Benchmark met.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	Retention rate of radiologic technology students was 85% <i>Continue to meet benchmark.</i>
Retention (graduate within 150% of their program length)	Data from Program Assessment Reports indicates that the retention rate of surgical technology students at the college is at or above 75%.	Retention rate of surgical technology students at the college was 80% <i>Analysis: Benchmark has been met in 3 of the last 4 years</i>	Continue to monitor. <i>Budgetary Needs: None</i>	Retention rate of surgical technology students at the college was 71%. <i>Benchmark unmet. See 2015 Assessment Plan for further actions.</i>
Retention (graduate within 150% of their program length)	Data from Program Assessment Reports indicates that the retention rate of medical laboratory science students at the college is at or above 75%.	Retention rate of medical laboratory science students at the college was 100%. <i>Analysis: Benchmark has been met for the past 4 years and rate was at 100 % in the last two years</i>	Continue to monitor. <i>Budgetary Needs: None</i>	Retention rate of medical laboratory science students at the college was 90%. <i>Continue to meet benchmark.</i>
Licensure Pass Rate	80% of students at the college will pass their licensure/certification examinations.	92% of students at the college passed their licensure/certification examinations <i>Analysis: Benchmark has been met for the last 4 years.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	87% of students in programs passed licensure/certification exams. <i>Continue to meet benchmark.</i>
Licensure Pass Rate	80% of nursing students at the college pass their licensure/certification examinations.	83.7% of nursing students at the college passed their licensure/certification examinations. <i>Analysis: Benchmark has been met.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	87% of students in nursing programs passed the licensure/certification exam <i>Continue to meet benchmark.</i>

	Benchmark	Data Analysis	Action Recommended	Feedback Loop (<i>complete January 2016</i>)
Licensure Pass Rate	80% of radiologic technology students at the college pass their licensure/certification examinations.	83% of radiologic technology students at the college passed their licensure/certification examinations. <i>Analysis: Benchmark has been met for the last 4 years.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	82% of students in radiology technology program passed licensure/certification exam <i>Continue to meet benchmark.</i>
Licensure Pass Rate	80% of surgical technology students at the college pass their licensure/certification examinations.	100% of surgical technology students at the college passed their licensure/certification examinations. <i>Analysis: Benchmark has been met for the last 2 yea.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	80% of students in surgical technology program passed licensure/certification exam. <i>Continue to meet benchmark.</i>
Licensure Pass Rate	80% of medical laboratory science students at the college pass their licensure/certification examinations.	70% of medical laboratory science students at the college passed their licensure/certification examinations <i>Analysis: Did not meet the benchmark but has been met for the last 4 years.</i>	Continue to monitor. <i>Budgetary Needs: None</i>	77% of students in medical laboratory science program passed their licensure/certification exam. <i>Benchmark continues to be unmet. See 2015 Assessment Plan for further actions.</i>

Submitted by Assessment Committee
 Approved: President

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